

Over the Fence

FRASER HIGH SCHOOL TO BEGIN WEIGHTED GPA

Beginning this fall, Fraser High School students who choose to take accelerated or advanced placement courses will have the opportunity to earn a GPA of higher than 4.0.

AP and some Butcher classes will have a maximum GPA of 5.0; while other Butcher and Accelerated classes will be worth up to 4.5.

There are two reasons that drove this decision, FHS Principal Ryan Sines and Assistant Superintendent Dr. Donna Anderson said during a presentation to the Board of Education. First, some colleges use a student's high school GPA to determine eligibility for scholarships. When Fraser students are competing against students from schools with a weighted GPA, they might not even be considered. Second, a weighted GPA will encourage students to pursue a more rigorous course of study.

"We want students to constantly strive and work for their personal best," Dr. Anderson said.

Under the current 4.0-for-every-class model, students may avoid taking harder classes for fear of not earning an A and hurting their GPA. But, the new weighted model means that a lower grade would have the same GPA as a higher grade in a non-weighted class.

For example, an A in a regular class is worth 4.0. In an AP class (max 5.0), a B is worth 4.0.

The change will not be retroactive. Meaning, GPA will not be affected for classes completed through this school year.

"This change allows us to improve our students' chances at scholarships and incentivize choosing to take more rigorous classes," said Mr. Sines.

A list of affected courses can be found on our [website](#).

REGULAR COURSE		ACCELERATED COURSE		AP COURSE	
A	4.000	A	4.500	A	5.000
A-	3.667	A-	4.167	A-	4.667
B+	3.333	B+	3.833	B+	4.333
B	3.000	B	3.500	B	4.000
B-	2.667	B-	3.167	B-	3.667

SUPERINTENDENT'S MESSAGE

Hello Fraser Families,



First, I want to say thank you to everyone who came out to our community conversation last month. The amount of people who came together on a workday evening to share their beliefs about Fraser graduates and the future of all of our students was heartwarming. We had people from every aspect of our district attend — students, support staff, teachers, principals, parents, grandparents and board members.

As a quick introduction, each person shared how they were connected to our Fraser Family and their one hope for our graduates. Nearly all attendees had at least two roles: parent and employee; alumni and parent; or student and child of an alumni.

The feedback our leadership team received at the event was compiled and several key themes emerged. Traits like empathy, compassion and understanding of others as our graduates go out into the world were popular among the audience.

Now that the voice and perspective from our stakeholders has been gathered, our leadership team will use this valuable information to finish the work on the Fraser Portrait of a Graduate and our next strategic plan.

I appreciate the time and dedication everyone in our Fraser community has given this process. Our Fraser Family is second to none.

The completed plan will be presented at an upcoming Board meeting and unveiled to our district before the end of the school year. I look forward to sharing the completed plan with all of you.

With Fraser Pride,
Carrie Wozniak

CURRICULUM CORNER

SUMMER OPPORTUNITIES FOR STUDENTS

We are excited to host several opportunities for continued learning throughout the summer to our students.

HYBRID SUMMER SCHOOL PROGRAM

4th – 7th Grades (2019–20 School Year)

LOCATION: This year, all sessions will be held at Mark Twain Elementary.

DATES: Wednesdays, July 10 – August 14, from 12:00 – 3:00 p.m. Attendance is mandatory. In addition, students will be expected to complete daily reading and math assignments, along with virtual sessions held by their teachers from home. Students participating in this program will be allowed to take their district-issued iPads home for the summer.

Wednesday, July 10

First Day of Class and Parent Meeting

Wednesday, July 17

Wednesday, July 24

Wednesday, July 31

Wednesday, August 7

Wednesday, August 14

Last Day of Class and iPad Collection

COST: \$90 (Pay Schools is available for online payment.) *Tuition may be waived with district letter.*

Parent learning sessions will also be offered through CARE. Limited spots are available.

Registration: Register online [here](#) by June 3.

CAMP DOOLEY

2.5 years old (and fully potty trained) – Current 3rd-Grade Students

LOCATION: Due to construction at the Dooley Center, the program this year will be held at Mark Twain Elementary School. Camp Dooley is a fun and safe opportunity for students during the summer. Parents will be given an activities calendar during the first week of the program.

DATES: June 24 – August 15 (Monday – Friday), closed July 3 – 5 for the holiday, 7:00 a.m. – 6:00 p.m. daily

COST: \$60 per child | \$75 for family (includes a t-shirt)
\$4.50 per hour

REGISTRATION:

Step 1: Register online [here](#)

Step 2: Fill out and print the registration packet found [here](#).

Once you have completed both steps, visit the Dooley Office to finish the registration process and reserve your spot. Please bring with you current immunization record, birth certificate, current physical form and proof of custody (if applicable).

FHS CREDIT RECOVERY

10th – 12th Grades (2019–20 School Year)

Students can choose from two sessions:

9:00 – 11:00 a.m. or 11:30 a.m. – 1:30 p.m. Classes meet Monday – Thursday beginning June 24 and ending August 1. Subjects offered are English, Social Studies, Science and Math.

COST: Free if successfully completed; otherwise \$50.

REGISTRATION: Contact a counselor to sign up.

PLANNING AHEAD

MAY 17

Fraser Education Foundation Bowling Fundraiser

Fraser Lanes
\$20 for 3 Games, Pizza and Pop;
9 Pin No Tap Handicap

MAY 18

Science Olympiad

Macomb Community College, South Campus,
8:00 a.m. Start

MAY 21

FHS Vocal Music Concert
FHS Auditorium, 7:00 p.m.

MAY 22

6th-Grade Field Day
FPS Football Stadium

MAY 22 & 23

Fraser Youth Choir and RMS Choir
Vocal Music Concert
FHS Auditorium, 7:00 p.m.

MAY 24

Seniors' Last Day

MAY 28

Summer Theater Workshop Auditions
Current 3rd – 8th Grade Students
FHS Choir Room, 6:00 p.m.

MAY 30

Performing Arts Career Academy
Senior Recital
FHS Auditorium, 7:00 p.m.

JUNE 8

Graduation

JUNE 12

FHS Exams (Blocks 1, 2 & 3)
Full Day

JUNE 13

FHS Exams (Blocks 4/9 & 6)
Half Day

JUNE 14

FHS Exams (Blocks 7 & 8)
Half Day

JUNE 14

Elementary Half Day
8:35 a.m. – 12:00 p.m.

JUNE 14

RMS Half Day
Students Dismissed at 11:30 a.m.

[View the 2019–2019 District Calendar.](#)

HISTORY DAY STATE RESULTS

The success of Fraser students in the History Day Competition continues. Fourteen students qualified to attend the national competition.

More than 50 students from Richards Middle School and Fraser High School volunteered to participate in the program, which requires researching a historical event based on the theme of Triumph and Tragedy. Students first competed in a regional event, where 33 qualified to attend the state competition in Bay City at the end of April.

Of the 33, 14 are national finalists (placed first or second in their category), nine are national alternates (placed third in their category), and two won special research awards!

National finalists are eligible to compete in June at the University of Maryland.

FINALISTS FROM RMS:

- **Alisha Gentz, Tiara Montgomery** and **Francesca Palazzolo** for their exhibit titled, "U.S. Foreign and Domestic Policy in Regard to the Japanese During World War II"
- **Zack Howey** for his performance titled, "The Triumph and Tragedy of the 24th Michigan"
- **Courtney Brown, Molly McMillen, Juan Rebolledo, Gabby Tonn** and **Natalie Watson** for their performance titled, "The Trial's Tragedy: A Perspective on the Salem Witch Trials"

FINALISTS FROM FHS:

- **Gloria Arwood, Shannon McMenamin, Carol Pearce, Nolan Pieprzyk** and **Annika Piwko** for their performance titled, "The 19th Amendment: Triumph for Women's Rights"

ALTERNATES FROM RMS:

- **Shannan Middleton, Molly Vander Hagen** and **Genan Shkoukani** for their documentary titled, "The Iroquois Legacy: The Rise and Fall of North America's First Democracy"
- **Faith Aloia, Vanessa Ellis, Joe Gerber** and **Payton Stemmerich** for their website titled, "The Triumphs and Tragedies of Abraham Lincoln's Presidency"

ALTERNATES FROM FHS:

- **Mercedes Cross** and **Kayla Fournier** for their website titled, "Defying Darkness: Anne Frank's Triumph Through Tragedy"

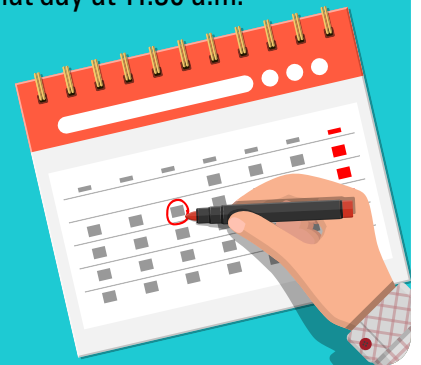
SPECIAL RESEARCH AWARDS:

- **Zack Howey** won an award for Best Use of Michigan History
- **Taylor Frazier** won an award for Best Use of Family History

2019-20 DISTRICT AT-A-GLANCE CALENDAR

The 2019-20 District At-a-Glance calendar is available! An email was sent to all parents, and it is also available on our [website](#).

The first day of school is September 3, and will be a full day for both Richards Middle School and Fraser High School. Elementary students will begin that day at 11:30 a.m.



TUESDAY, MAY 21, 2019

RMS CAFETERIA • 5:30-7:30 PM

SPAGHETTI DINNER

FUNDRAISER

100% OF THE PROFITS WILL BE USED TO OFFSET COSTS FOR STUDENTS ATTENDING NATIONAL HISTORY DAY



STAY CONNECTED

If you are looking for a way to stay connected with everything happening in Fraser Public Schools, consider volunteering. There are several opportunities for you to do this. Join the Fraser Athletic Boosters, the Fraser Band Boosters and the PTO at your child's building, or become a Fraser Ambassador.

Please check the **website** or with your school's main office for ways to stay connected!



COMMUNITY CONVERSATION FURTHERS THE FRASER FOCUS

Show empathy. Follow their passion. Be successful and not afraid to try again when they fail. These were a few of the key goals that emerged from the Community Conversation meeting held in April.

Superintendent Carrie Wozniak shared a **short video** from Apple co-founder Steve Wozniak and Harvard Innovation Lab expert Tony Wagner. The video talked about the role of the teacher, parent and schools in today's learning environment. Success is not just for those who memorize information. It is for anyone who wants to go out and get it, they said.

After the video, Ms. Wozniak introduced the six deeper learning competencies: Communication, Critical Thinking, Collaboration, Creativity, Character and Citizenship. These competencies are what will set our graduates apart and provide the human element for success.

Guests were asked to pick one of the competencies and write down why they felt it was important and how it could be incorporated into classrooms. The room was then divided into six

groups and everyone had a chance to share their thoughts.

The information gathered that night was compiled and incorporated into the Fraser Portrait of a Graduate and the next strategic plan. Ms. Wozniak will present both projects at an upcoming Board of Education meeting.

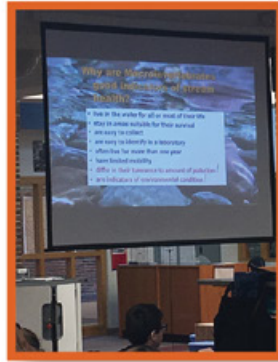


Protecting Our Waters

Students at Richards Middle School recently learned about how to protect and enhance the Clinton River Watershed and Lake St. Clair. Two representatives from the Clinton River Watershed Council, Kathleen Sexton and Michael Eovaldi, spoke to the students and brought in water bug samples.

When it rains, water falls and picks up pollutants such as dirt, oils, grease, pesticides, fertilizers and pet waste as it travels to our waterways. Storm water and the pollutants it carries cause erosion, sedimentation, algae blooms, high bacteria count and other water quality impacts. Storm water pollution has a detrimental impact on aquatic habitats, threatens public health and recreation, and spoils the beauty of our rivers and streams. Students learned that by fixing oil leaks, using organic pesticides and fertilizers and properly disposing of pet waste, they can help protect our water.

Ms. Sexton and Mr. Eovaldi explained that bug diversity can indicate good or poor water quality. Students learned that if they see a concentration of certain types of water bugs, such as leeches and beetles, it could indicate poor water quality because those bugs are highly tolerant of pollution.



Salk's Green Team teachers Mrs. Melissa Chambers and Mrs. Erin Smitka

FRASER SCHOOLS GO GREEN

Each spring for the past 11 years, the Macomb County Board of Commissioners and the Macomb Intermediate School District celebrate the efforts of schools across the county to be "green."

This year, five of the 122 schools were part of our district. Disney Elementary, Eisenhower Elementary, Salk Elementary and Richards Middle School were awarded Green Status. Emerson Elementary was awarded Emerald Status.

In order to earn a green designation, schools earn points by completing environmentally friendly initiatives. Green status is awarded for 10–14 points and Emerald Status is awarded for 15–19 points.

Both Eisenhower and Salk Elementary are founding participants of the program; having maintained certification for 11 years in a row!

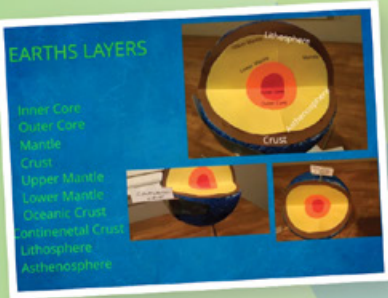
Fraser schools have started electronic recycling programs; held Waste-Free Wednesdays, where students are asked to pack waste-free lunches; recycled markers and batteries; learned how to conserve water and electricity at home; and learned how storm water runoff from our homes impacts our water quality.

Through the Green Schools program, students learn about caring for the Earth, conserving energy and protecting resources in the environment.

MODELING THE EARTH

Edison Elementary 6th-grade students have been working to become experts on the layers of the Earth under the guidance of their 6th-grade science teacher, Jessica McCauley.

Students had to create digital presentations to demonstrate their knowledge of the Earth's layers. They were able to construct a model of the Earth's layers using any materials that they chose — clay, foam ball, cake, construction paper, paper mache and more.



Next, they chose an app to put their presentations together. Many students utilized their app-smashing skills learned in 21st Century class, and used a combination of apps including Green Screen, Keynote, Stop-Motion, Prezi, iMovie and Book Creator.

Students were highly engaged throughout the process using creativity, collaboration and higher-order thinking while learning about the layers of the Earth. The students had fun and produced some amazing presentations.

Exploring Pond Life

The ECSE program at the Dooley Center has been learning about pond life. They have science, math, literacy and sensory lessons centered around all things ponds!

Learning about pond life is an introduction to teaching students about ecosystems. This helps them understand that ecosystems can be very small or very large. They also begin to learn what can challenge an ecosystem and what impact those challenges have on our environment.

Students are observing tadpoles and snails in their own tank of pond water daily. They enjoy inspecting it with their magnifying glasses to watch the creatures grow.

They are eagerly awaiting the transformation from tadpoles to frogs.



Market Day Teaches Economics

The 4th-grade students at Eisenhower Elementary have been learning about economic concepts during social studies. They studied the characteristics of a market economy and learned about the relationship between supply and demand.

As part of this unit, students developed their own business plan for their recent Market Day. Each student chose to market and sell a good or provide a service for this event. Many students created art to sell. Bracelets, slime and origami were also popular goods available for purchase. Others chose



to provide a service such as teaching proper basketball form, tae kwon do or hair braiding.

Third-grade students and Eisenhower staff members were provided with Ike Currency and acted as consumers during this big event. It was a great success and the 4th-grade students were able to see their business plan in action. After reviewing their reflection writings, it was evident they learned a lot and had fun while doing it!



PARAPROFESSIONALS DONATE TO CHARITY

The Fraser Paraprofessionals Association recently donated more than 40 jackets and several comforters and blankets to Capuchin Services in Detroit.

"Helping others is what we are all about. We work every day in our jobs to enhance the educational experiences for kids," said FPA Community Outreach Chair and Treasurer Kim Donnelly, who organized the cold weather drive.

The FPA's contribution to Capuchin Services carries on their tradition of giving back. They also participate in other community outreach events during the year, including the Special Olympics Area 14 Bowling Event, Special Olympics 5K, the Fraser City Parade and Salk Elementary's Trunk or Treat.

The Capuchin Services assists over 200,000 metro Detroiters with food, clothes, basic household appliances and furniture.

MULTIPLICATION IS SWEET

Third-grade students at Mark Twain Elementary have been diligently working to master their multiplication facts. They take mad minute tests to practice fluency with facts. These tests are timed for one minute and students have to complete a fact test for each multiplication table.

Each time students pass a test, they earn a new topping for an ice cream sundae; tickets are used to keep track of the toppings. In addition to earning toppings, students have also been striving to join the tens club – mastering all 10 multiplication tables and earning a full sundae.

The 3rd-grade class had their multiplication party, and students presented their tickets and earned sundaes with toppings corresponding to the facts they knew.



PERFORMING ARTS GO FOR GOLD

The Fraser High School Performing Arts department journeyed to New York City to compete in the National Worldstrides Heritage Music Festival. The students represented Fraser with dignity and class, and their performances were exemplary. Their accomplishments are listed below.

2019 NEW YORK CITY HERITAGE FESTIVAL RESULTS APRIL 27, 2019

Symphonic Ensemble, Combined Band & Choir (2A): Gold Rating (99, 96, 95)

Symphony Band (3A): Gold Rating, 1st Place (96, 95, 95)

Jazz Band (3A): Gold Rating, 1st Place (94, 93, 91)

Show Choir (3A): Gold Rating, 1st Place (95, 94.5)

Chamber Choir (3A): Gold Rating, 2nd Place (94, 92, 89)

The Festival Sweepstakes Trophy was awarded to the Fraser Music Department for earning the highest combined ratings and rankings of all the Choirs and Bands in competition.

The Instrumental Sweepstakes Trophy was awarded to the Fraser Bands for the school with two or more instrumental groups accumulating the highest number of points for two groups toward the perfect score of 200.

The Outstanding Band Trophy was awarded to the Symphony Band for being the highest scoring group in the Band Division.

The Adjudicators Award Trophy was awarded to the Symphonic Ensemble (band and choir) for achieving an average score of 92 or higher.

The Adjudicators Award Trophy was awarded to the Show Choir for achieving an average score of 95 or higher.

The Adjudicators Award Trophy was awarded to the Jazz Band for achieving an average score of 92 or higher.

The Adjudicators Award Trophy was awarded to the Symphony Band for achieving an average score of 92 or higher.

The Adjudicators Award Trophy was awarded to the Symphony Band Percussion Section (Marisa Hochberg, Ben Moenssen, Adam Paulson, Luke Roberts, Colin Rodgers, and Jake Yankee – *Mambo Furioso* by Brant Karrick)

The Maestro Awards was awarded to individual students for being selected by the adjudicators as outstanding musicians of the festival. Five Fraser students were selected.



- **For Choir:** Quartet members Brooke Arnold, Miranda Peterman, Joey Cross and Cheyne Middleton – *Gloria from Coronation Mass* by Mozart
- **For Band:** Cheyne Middleton, trumpet – solos in *Mambo Furioso* and *Prelude and Passages*

The Fraser Singers Chamber Choir received the **Certificate of Excellence** invitation to the National "Festival of Gold" for Choral.

The Fraser Symphony Band received the **Certificate of Excellence** invitation to the National "Festival of Gold" for Band.

In total, the Fraser Music Department earned 20 awards, sweeping the events with Superior Ratings in competition with 31 ensembles from 15 school music programs throughout North America, including 10 states and two Canadian provinces.

MSMVA STATE SOLO & ENSEMBLE RESULTS

Congratulations to the six Fraser High School choir students who participated in the Michigan School Vocal Music Association State Solo and Ensemble Festival on Saturday, April 13, at Avondale High School.

Three events received First Division ratings, equivalent to the overall grade of an A, and three events received Second Division ratings. The soloists competed at a proficiency level, which included performing two solos, one in English and one in a foreign language. They also had to prepare a new piece for the state competition and sight-read music they had never seen before. A maximum of 120 points were possible for the solos and sight-reading combined.

Congratulations to all the Fraser choir students for their many accomplishments!

FIRST DIVISION RATINGS:

Brooke Arnold – 119
Marissa Rogers – 107
Nina Cottrell – 107

SECOND DIVISION RATINGS:

Sarah Wallace – 93
Natalee Arnold – 90
Riley Finn – 83

6TH GRADE INCLUDED ON MIDDLE SCHOOL TEAM

This year the Middle School Swim Team invited 6th-grade students from across the district to join the team. With the addition of these students, the co-ed team has grown to 54 athletes.

By adding 6th grade to the team, the playing field has been leveled as other districts have 6th grade in their middle schools. Additionally, this gives our 6th-grade swimmers the same amount of experience as their competitors.



Several members of the high school varsity swim teams join Coach Danielle Woody at practices to help with the middle school team. The younger swimmers are excited to practice with the upperclassmen and are already forming bonds with them.

Some of the 6th-grade students have been club swimmers, while others have never taken a lesson. There are no prerequisites for the team; any student interested in swimming and diving were welcome to join.

The 6th-grade swimmers won their first meet against Dakota. Their only home meet is on May 14 at 6:00 p.m. and there is no admission fee.

"I believe if the 6th-graders really put their minds to it and set goals, they could win the Championship meet," said Coach Danielle.

The Championship meet is at L'Anse Creuse High School at 5:30 pm on May 22nd for the 6th grade and on May 21 at L'Anse Creuse North at 5:30 pm for the 7th & 8th grade.

BIG BODY PLAY AT DOOLEY CENTER



Children in the childcare program at the Dooley Center enjoyed the warmer weather on the playground while participating in Big Body Play. In Big Body Play, children have the freedom to interact and move around in a space as much or as little as they are comfortable with. This aids in developing

physical skills, language, empathy, social skills, problem-solving and creative thinking.

On this day, the children were using the playground structures as they played superheroes. Lots of climbing, sliding, balancing, running, jumping, hiding and laughing were had by all!

CRANBROOK Comes to Salk

Instead of going to the Cranbrook Science Institute for a field trip, Salk Elementary brought Cranbrook to 2nd-grade students for Family Science Night.

Most field trips only allow a small number of parents to attend as chaperones. At this in-house field trip, each child was able to bring up to two adults with them, allowing their families to be a part of the fun!

Students and their parents participated in 15 fun and hands-on science stations. Volunteers from Richards Middle School and Fraser High School helped supervise the stations and make sure families had a great time. Some highlights included holding a hissing Madagascar cockroach, making slime and oobleck, playing with static electricity from the Van der Graaf Generator, and digging for dinosaur bones (including getting their photo with a T-Rex femur).

Parents loved seeing their child engage in the fun stations and also participating right alongside them. Students were excited about all of the things they were able to make and take home with them.



KLOOSPIX BRINGS INSPIRATION TO FHS

Adorning the walls of Fraser High School are photographs of students and staff with power words such as Compassion, Perseverance, Spirit and Achievement. These were created by KloosPix owner Sue Kloosterboer and her family. Although this photographic legacy lives on, Sue completed her battle with a chronic liver disease on April 4, 2019 when she passed away during liver transplant surgery.



Photography was a passion for Sue, and she began creating memory books for her daughter Kay's senior softball season. That led to senior portraits, more athletic events and even

more portraits, and progressed to iconic City of Fraser photographs as well as the photographic posters at FHS. Sue, her husband Steve, son Brent (FHS Class of 2009) and daughter Kay (Katie) (FHS Class of 2010) were fixtures on the sidelines of all FHS sports, as well as performing arts and other events. Their photos became framed masterpieces, mugs, plaques, posters, coasters, books, etc. and are cherished by all who purchased or received them. The Kloosterboers were also very active Athletic Booster Club members.

There are so many people that have touched the lives of our students throughout the years. Mrs. Sue was one of those people. She was supportive of ALL our students and they truly loved seeing her at their games and performances. By creating a memory — a snapshot of a special time in a young person's life — then preserving it in such a creative way, she not only captured the moment and the memory of the event, but left her own indelible touch...her own legacy.

Thank you, Sue. You will live on in our memories and your photographs for years and years to come. To Steve and Brent and Kay, thank you for sharing her with all of us.



FRASER SHOUT-OUT

Fraser Shout-Out recognizes staff who go above and beyond for their students, colleagues and the community. As a principal or administrator becomes aware of an extra effort by a staff member, he or she will submit that member for a Fraser Shout-Out. Congratulations to the May FPS Shout-Out Recipients:

LANETTE SANDERS I would like to give a shout out to Lanette Sanders! Lanette is Eisenhower's Administrative Assistant and can regularly be found greeting students, parents and staff in our main office. When not tending to stakeholders' needs, she manages the office with peak efficiency while smiling and keeping everyone at ease. Frankly, she is an asset to all of us at Ike!

Being new to Eisenhower this year, I have come to rely on Lanette's professionalism and background knowledge. No matter what my needs, Lanette has been able to provide me with the necessary information or direct me to the staff members that can help. I am thankful to have her on my team and look forward to our continued partnership! *Submitted by Keith Tonn*



RICK JULIAN Mr. Rick Julian has been part of the Richards Middle School family for nearly two decades. For the past 22 years, Mr. Julian has been the man who's kept Richards Middle School going and our students and staff smiling.

Rick began his work with the school district 28 ½ years ago and has been the head custodian at RMS for four years. He absolutely owns all aspects of our building...he takes care of not only the building, but also our students and staff inside it, making a huge impact daily.

Mr. Julian plans to retire and is looking forward to spending time with his family. You don't replace a colleague like Rick Julian. Someone else will be hired and will do a fine job, but his successor will have some pretty big shoes to fill. *Submitted by Huston Julian*



DAN GLYNN As the Supervisor of Instructional Technology, Dan Glynn guides the Media Technology Assistants and Technology Support Assistants in supporting ~4000 iPads, ~2000 MacBooks, 300 Apple TVs and Promethean panels, and other classroom technology, making sure they always support learning. Dan leads a lot of major technology projects in the district, including new iPads and MacBooks. Dan's shout-out is for his recent work with Apple and creating a repair process to swap MacBooks that were recalled for failing hard disks. Dan researched and created a repair process that reduced staff downtime to about 45 minutes, a small fraction of the three-day-long repair process. Nicely done, Dan! *Submitted by Troy Lindner*



MARYANN HODGE Maryann Hodge is an invaluable asset to our staff at Edison! She manages all things lunchroom — the menus, the payments, lunch count, noon aide scheduling. She makes sure every student has something to eat, even when they don't turn in their menu! Maryann very effectively and efficiently handles lunchtime issues between students, constantly de-escalating situations and teaching students the expectations! She flawlessly handles the logistics of having to switch up the noon-aide schedules on a dime to meet the building needs for the day! She is always friendly in her interactions with everyone and is always willing help out in any way she can! She brings a very positive attitude and energy to the office and the lunchroom everyday, and truly cares about each and every student! *Submitted by Kristina Wiegand*



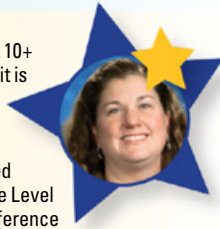
JILL RICE Mrs. Rice has been the Focus Four Preschool teacher for 23 years. She comes to the Dooley Center each morning with a smile. She is welcoming and friendly to everyone and always brings a positive outlook. She is dedicated to her teaching career and rarely misses a day of work.

You can always count on Mrs. Rice, she will ask if you need assistance and anticipates where support is needed. She does not hesitate to say yes whenever asked to help. You'll even find her in the summer contacting families and making sure to keep her program at the highest quality. Parents and children love Mrs. Rice. Thank you for all that you do, Mrs. Rice! *Submitted by Katherine Moroney*



CHRISTINE HAMILTON Mrs. Hamilton has dedicated the last 10+ years to building up Disney's Science Olympiad team to the level it is today. It has gone from a team struggling to find ways to medal to having two teams that finished in the top 10 of the Southern Macomb Tournament!

Mrs. Hamilton and Mrs. Filip are continually provided extended opportunities for all of Disney students through Olympiads, Grade Level Events, Green Team, Special Teacher Lunches. It makes a big difference in the engagement level for students and excitement for school!!! *Submitted by Aaron Sutherland*

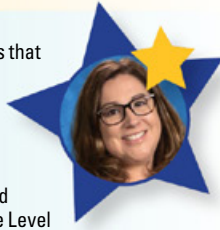


TYLER ZOBEL Tyler Zobel is a recent addition to the technology team as the Technology Support Assistant at Fraser High. We've lost count of how many times people have commented on Tyler's enthusiasm and talent for helping students and staff with MacBooks, Promethean panels, passwords, emails and more. You'll always see Tyler smiling and he brings an infectious energy to everything he does. Tyler's shout-out is for his tireless work in getting "Apps" loaded on the 90+ Promethean panels at the High School. Coordinating the updates with teacher and student schedules, while still supporting his other tasks, is a big effort and we truly appreciate his skill in getting it done! *Submitted by Troy Lindner*



ANDREA FILIP Mrs. Filip is a constant advocate of experiences that extend beyond the classroom. She is the driving force behind our anchoring experience of the 3rd Grade Carnival, adding trimester celebrations tied back to our 3rd Grade PBS program. She also takes the lead in creating experiences like Michigan Marvels, driving future experiential projects across Disney!

Mrs. Hamilton and Mrs. Filip are continually provided extended opportunities for all of Disney students through Olympiads, Grade Level Events, Green Team, Special Teacher Lunches. It makes a big difference in the engagement level for students and excitement for school!!! *Submitted by Aaron Sutherland*



CHRIS BARTOLOTTA Chris is a custodian at Fraser High School. When he was in charge of the area of the building that my classroom was in, he always went above and beyond, but that is not what makes Chris such a joy to have in the building. He knows absolutely every staff member's name in our building. Chris' greetings are personal and appreciated. I doubt he realized how much that little personal touch means these days. I always look forward to his genuine smile and sincere greetings. Reminds me of the good old days at FHS! *Submitted by Ryan Sines*



AMY JAGER, JASON OHRT, KYLE RAY Amy, Kyle and Jason are amazing assistant principals who care for the students and staff. They work tirelessly to support students and staff to make Fraser High School the best it can be. They are tremendous assets to the school and the district. *Submitted by Ryan Sines*





NEW EARLIER DATE!

MONDAY, JULY 22, 2019
SHOTGUN START AT 9 A.M.

GOWANIE GOLF CLUB
 M T . C L E M E N S , M I

Proceeds will benefit the Fraser Public Schools Athletic Scholarship Program



The golf format will be a four-person scramble. Please feel free to create your own team, and, if possible, send on registration form with complete payment, or **click here** to register online. The outing will take place at Gowanie Golf Club, a private course in Mt. Clemens. For more information, please call or email Kristin Ledford at **586.439.7007** or **Kristin.Ledford@fraserk12.org**.

ENTRY FEES

\$110 – Includes golf, cart, souvenir, lunch at the turn, beverage ticket on the course, and a dinner banquet after golfing.

\$30 – Dinner banquet only.

** Space is limited to 144 golfers. Please register early.*

SPONSOR OPPORTUNITIES

For more information, please contact Kristin Ledford at **Kristin.Ledford@fraserk12.org**.

ENTRY FORM

*If paying by check, complete form and mail to the address below. Or, **click here** to register and pay online.*

Captain	Address	Phone	Alumnus (Year)/Staff/Parent
Player 2	Address	Phone	Alumnus (Year)/Staff/Parent
Player 3	Address	Phone	Alumnus (Year)/Staff/Parent
Player 4	Address	Phone	Alumnus (Year)/Staff/Parent

Mail form and entry fee to: Fraser Public Schools, Attn: Kristin Ledford, 33466 Garfield Rd., Fraser, MI 48026